



A vision for a sustainable and equitable world free from poverty

Annual Report 2015/16



Pictured: Funded by the Australian Government through Assisi and Asian Community Trust, a community learning centre is built for community to use in tuition classes activities and community library for a remote floating community at Tasoam village, Phat Sanday commune, Kampong Svay district, Kampong Thom province.

Front cover: Two women staff of a community-based sanitation enterprise in Vanuatu working together on the construction of a simple hand-washing facility.



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Live & Learn Network

Our Mission and Values

Live & Learn educates, mobilises communities and facilitates supportive partnerships in order to foster a greater understanding of sustainability, and to help move towards a sustainable future.

Live & Learn aims to:

- encourage individual and community attitudes, values and actions that are ethical and sustainable
- encourage networks and partnerships between schools, children, youth, teachers, governments, chiefs, elders, parents, the media and non-governmental organisations (NGOs)
- share knowledge, skills, learning experiences and resources with others for the benefit of the physical and human environment
- promote the integration of the concepts of human rights, environmentalism, humanitarianism, culture, gender equality and peace in all projects and programs
- promote action-based, effective and creative learning models and teaching methodologies.

Our Identity

Local knowledge and global understanding are the starting points in developing an ethic in environmental and development education. Local ownership of environmental and development education programs, open participation and equality remain the foundation of our organisation.

Live & Learn works with communities throughout Asia and the Pacific to design, implement and learn from community-based development projects. The projects are specific to each community and cover a number of thematic program areas.

These include:

- Water, Sanitation and Hygiene (WASH)
- sustainable use of biodiversity
- environmental governance
- natural resource-based conflict management and peacebuilding
- understanding climate change
- sustainable energy options
- community-based waste reduction and management
- human rights
- community disaster prevention and preparedness.

Live & Learn funds its programs with support from the public, governments, the corporate sector and international development agencies.

The Live & Learn Network

Live & Learn is a dynamic learning network of locally registered organisations operating in nine countries across South-East Asia, the Indian Ocean and the Pacific.

Live & Learn country offices are registered as local NGOs. They are locally managed and staffed and have partnerships with government agencies in their respective countries of operation. Building local capacity, confidence, skills and partnerships within our networks is fundamental to Live & Learn. This strengthens our relationships with communities, builds local ownership and ensures long-term commitment to our programs.

The Live & Learn International office, located in Melbourne, Australia, provides strategic and technical support to the Live & Learn Network, and ensures effectiveness and transparency as per the Australian Council for International Development (ACFID) Code of Conduct.

From the Executive Director

The interphases of development, entrepreneurship and development

During a recent trip to Vanuatu I had the pleasure of meeting an elderly woman who headed a sanitation enterprise in Blacksands community. With immense pride she showed me a newly established sanitation park which displayed a number of toilet options that could be inspected by the public and then purchased. This was entrepreneurship in practice and where the sanitation enterprise representative was not a WASH expert, she was an entrepreneur and understood the informal markets in Port Vila. That local market knowledge will drive sanitation demand in the future and help to improve the health of communities in Blacksands and beyond.

The informal economy in the Pacific is worth millions of dollars to local communities and is a fundamental to the Pacific way of life as it provides employment and income for thousands of people.

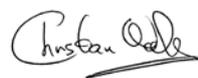
A key strategy of Live & Learn's work is to strengthen the interphases between community development and the informal economy through entrepreneurship. The key themes we have been working on to strengthen this are sanitation, agriculture and tourism.

With rapidly growing urban populations the informal economy tends to absorb most of the expanding labour force. This is a significant asset for the development sector that can be used to sustain development benefits across all sectors including sectors, that responds to climate change and natural disasters.

I want to thank our committed staff for finding new ways of working with communities and government partners. Ways that create greater sustainability and impact whilst working with people's strengths and resourcefulness.

Also thanks to our partners and donors who are always keen to support innovation and challenge the status quo. The many partnerships we have forged in the past year make the Live & Learn network better and more effective.

Thank you.



Christian Nielsen
Executive Director



Country Programs

CAMBODIA

Sustainable livelihoods through Self-Help Groups

Funded by the Australian Government (DFAT), through Assisi Aid Projects

The Tonle Sap ecosystem is under serious threat from deforestation and poor water quality due to sewage and other waste being directly disposed into the lake. More importantly, Trapeang Rong, located in the Southern Cardamoms Mountains, is one of the last remaining wildlife corridors in Asia.

Limited resources, access to education, and health services continually hamper their opportunities to raise standard of living.

Through Assisi Aid Projects, Live & Learn Cambodia aims to support these communities by providing training, tuition classes and the establishment of Self-Help Groups.

Self-Help Groups

Self Help Groups, led by women, have been established and trained to run communal savings clubs to provide capital for individual and community development opportunities. They receive training in cash and loan management; good governance and team management; micro business planning; and diversification of agriculture.

Extra tuition through tuition clubs for children is also provided to children who couldn't get access to state education system.

The project also provide support for farmers to diversify food crop production which helps increase nutrition intakes and income generation.

The project has a strategy to transition to self management of the Self Help Groups and education programs by the community with support of the Provincial Departments of Education and Agriculture.

Key achievements in the past year

- Self Help Groups have resulted in improved housing conditions and increased household assets;
- The majority of SHGs are making loans for small business development;
- Cooperative businesses are running in both Trapeang Rung and Phat Sanday;
- 96% of students passed the subjects they were studying and this despite education not being available to many in Phat Sanday before this project;
- Diversified agriculture is being practiced in both centers with good income to farmers;
- There has been substantial improvement in the proportion of households accessing safe drinking water, increased use of toilets and education on hygiene practices.



Capacity building in agriculture for model farmers in Trapeang Rong Commune, Koh Kong district, Koh Kong Province.



Combined livelihood improvement through livestock and community micro-enterprise for model farmer, at Trapeang Rong commune, Koh Kong district, Koh Kong province.



Community Resilience and Food Security (CRFS)

Funded by the Charitable Trust

Kratie Province is prone to many environmental challenges such as climate change and diseases that impact its resources and livelihood. However, local communities and authorities have limited knowledge to prepare and adapt to these issues.

Live & Learn in Cambodia led a consortium with support partners to help support communities in sustainable agriculture through “farmer promoters”. This project was designed to enhance knowledge, skills, food security and income generation through restoration of water irrigation systems and canals, while increasing diversification through agriculture.

These techniques extended the rice growing season, doubled yields, and improved nutrition and income streams.

The “System of Rice Intensification” techniques saw:

- A 65% increase chicken raising and over 70% more income
- Food diversification and improved nutrient for children



TOP: A farmer showing interest in vegetable cropping, at Chhlong District, Kratie Province.

ABOVE: Natural feed-making for pig is demonstrated to farmer promoters, at Sambour District, Kratie Province.

- Pig production increased by 81%
- Irrigation systems that increase production during drought
- Farmer promoters effectively encouraging new agriculture ideas
- Improved field practices and information to reach farmers with less resources
- Food production improving nutrition and income for schooling, health care and housing
- New techniques and practices in farming becoming an ideal approach to boost farm productivity, but also provide affordable technology inputs and cash investment.

WATER JAR LEADS TO CROP DIVERSIFICATION

“ Mrs. Khim Srey Voeurng, a 27-year-old cooperative farmer, lives in Damrae in the Sambour district. The job of collecting water fell on her shoulders as her husband worked in a different province. Water collection, while juggling two infants, proved to be difficult and she longed for a water storage jar. Attending agricultural demonstrations, Mrs Voeurng was quick to tell the project team of her desperate need for an easier way to collect and store water.

“Since I got the water jar, I don’t need to take water from the river every day, but instead I can ask people to pump the water from the river at a cost of 3500 Riels per water jar, which I can use over three to five days,” she said.

With easier access to water, Mrs Voeurng has successfully diversified into different crops including lemon grass, eggplant, morning glory and a variety of cabbages. The water jar made all the difference, saving her precious time and energy.

VIETNAM

Promoting active citizenship of children and youth through education

Funded by Oxfam, Swedish International Development Agency (SIDA), Global Giving Foundation, Ford Motor Company Fund



ABOVE: Female ethnic students enjoy playing in Phuoc Khang primary school, Ninh Thuan province.

BELOW: Training children to become change makers at schools.

Children and youth, particularly ethnic minorities in remote areas of Vietnam has limited opportunities to develop their social skills and have their voices heard.

This project aims to create a platform for young people to raise their voices and promote good education practices, encouraging the participation of children and youth.

Through a number of youth-led initiatives and campaigns, this project supported youth to voice their opinions and promote children and youth rights to education.

Youth initiatives also encouraged schools and communities to undertake the initiatives such as environmental clubs, recycled playgrounds, life skills development, learn and play days and culture education, benefiting over 5,000 young people.

"I like to play see-saw the most because I painted it at school with my friends. I love other games too, all my friends play here

during break time as well. Some secondary school students from neighbouring schools also come to play here," Grade 4 student from Phuoc Binh, a primary school, Bac Ai district, Ninh Thuan province.

One of the most successful initiatives has been the recycled playgrounds. Through collaborations with teachers, youth and parents, these playgrounds provide students opportunities to have fun and become more active. Teachers and education managers noticed since the introduction of recycled playgrounds, students are more enthusiastic about attending school and their parents more cooperative with the school teachers.

The recycled playground was met with such a positive response, that local parents contributed to over 50 percent of materials and labour for more playgrounds to be built. Therefore by the end of 2015, there were three new playgrounds built as pilot for other schools to follow.



Mizuiku – I Love Clean Water

Funded by Suntory Holdings Limited

Mizuiku – I Love Clean Water is an education programme that was initially designed for Japanese elementary schools on nature and water. It was initiated by Suntory Corporations as a commitment to preserving a global environment, rich in biodiversity and harmonious with nature.

Since March 2015 Live & Learn Vietnam has implemented the project to 3,400 primary school children in My Duc and Thanh Oai districts in the outskirts of Hanoi city, Thanh Oai and Bac Ninh city. The project aims to raise awareness on the importance of water, sanitary management and how to protect water sources.

Live & Learn involved the districts Department of Education and Training, which helped to pave the way for the further activities using creative, hands-on teaching materials.

Students were given lessons providing input to gain understanding combined with exercises to develop ideas and contribute in collective games. For example; understanding the course of the water

cycle included excursions to local water sources and practical exercises on the personal use of water. Open discussions made them understand how to care for their personal hygiene and the state of the hygienic facilities from their side.

There are already proposals from four more schools for actions ignited by the project, such as setting up an activity on water classification and the reduction plastic bags use, and developing a library corner on the topics of water and waste. Upcoming teacher training will create even more momentum in this direction.

In the course of the lessons students developed a notion and ideas of what they can do in contributing to the protection of water sources and saving water. A student from Do Dong School said “I like the lesson you taught about water”, or “I will use the ‘bo ket’ fruit to wash my hairs instead of using the current shampoo”.

Nguyen Phuong Anh at Thanh Thuy School observed and reported that the water resource close to his home is getting polluted. Students came up with ideas how to reuse the water ,such as washing their bicycle or cleaning the house. Pham Hai Nam at Thanh Mai School stated that

he would never throw rubbish into the river close to his house and the school again and Nguyen Thi Thu Uyen at Thanh Thuy School shared her learned knowledge and gave recommendation for saving water to her family.



TOP: Students observed and learned about polluted areas surrounding school.

ABOVE: Students did experiment on water filtering.

Asia Pacific Stars Foundation Impact Awards 2016

Live & Learn Vietnam was awarded the Stars Foundation Impact Awards 2016 for its commitment to influence policy makers and communities on climate change and environmental awareness. Through a variety of educational programmes targeted to youth, schools and communities, Live & Learn Vietnam in 2015 reached 22,000 beneficiaries, including 14,000 children. See more at www.starsfoundation.org.uk/awards/organisations/live-and-learn-environment-and-community



Tales of resilience scoop film awards

‘I play, I learn and I am safe’ film from Vietnam won the best short film on the positive human impact of DRR. In its citation, the competition jury said: “This beautiful film stars schoolchildren who are full of energy and learning. It delivers a powerful message of hope and shows how simple and fun games can save lives and protect our future.” (extracted from www.unisdr.org/archive/50913)



Watch the video at
<https://www.unisdr.org/archive/50913>

FIJI

Rural Bee Keeping Livelihoods Project

Funded by New Zealand Aid

Communities living in rural and remote Fiji face a number of barriers to actively contribute to the economy, especially when it comes to new methods and opportunities – with low numbers of women and youth actively involved in commercial agribusiness.

The introduction of beekeeping to the mix of agricultural activities already practiced provides greater opportunities for diversification and entrepreneurship. This enables more people in remote areas to contribute to the economy and discourage unsustainable land use practices.

Live & Learn is working in collaboration with the Drawa block communities (Drawa, Vatuvonu, Lutukina, Nayarailagi and Batiri) and their community-based enterprise, the Drawa Block Forest Communities Cooperative Limited (DBFCC), to develop their beekeeping business to support and encourage women and young people to be actively involved.

Through Live & Learn, Commercial Honey Supplies - a private business partner, have assisted the Drawa Block Forest Communities Cooperative to formulate business plans to enable the bee farmers access to technical and financial support services.

100 beehives and beekeeping equipment were given to the community and complementary training on sustainable and profitable beekeeping was provided to 50 beekeepers. Training also covered food handling, storage and transportation in the hope the Drawa communities would be more business savvy.

With the training, the targeted communities were able to revive the beehives with poor bee colony and slowly increased honey production and sales.

RIGHT: Youths of Nayarailagi village conducting beehive monitoring to determine beehive health, frames that are ready for harvest and to identify and remedy bee diseases.



"After the beekeeping training, my family is invested. It helps us work together. It also helps us share and talk. When harvest comes I know we are going to get help from it – like money. When money comes it will help the family and the village for what we need especially our children.

33-year-old local female



RIGHT: Beekeeping trainer (First male from the left) teaching participants on how to identify bee diseases that affect a beehive frame.



ABOVE: Women and youth participants from Vatuvonu village learn how to build their own beehive boxes and frames during the Advance Beekeeping training held at Batiri village, Vanua Levu.

📍 TONGA

Community development training

Funded by International Fund for Agricultural Development, the Australian Government (DFAT) and ChildFund Australia

Live & Learn in partnership with Mainstreaming of Rural Development Innovation Tonga Trust (MORDI TT) has been instrumental in leading a large part of the Ministry of Internal Affairs (MIA) in assisting 72 Tongan communities formulate their own Community Development Plans (CDP).

This project was structured to integrate climate change and disaster risk management into the community development plans. Local community leaders are also being trained and empowered to lead local governance, in an effort to support them and help formulate and revise own CDPs with confidence and negotiate funding of communities' development activities.

The Government (MIA) adopted the CDP planning approach incorporating the NEMO Community-Based Disaster Risk Management Plans (CBDRM). Local leaders also use the plan to determine what sort of developments to fund from the annual constituency resources.

During this process, all communities had active community development committees and leadership groups. Motu officers used their newly learnt development skills to continue on with their access road project to construct links to households as well as the island wharf.

District and town officers from communities involved in CDP formulations have become trained facilitators that share their skills and experiences. This is important to ensure that resources are more firmly aligned with community needs.

Having trained facilitators in place within the Ministries responsible for local government and community development provides the opportunity for risk integration. While Government plays a key role, cooperation from the communities is imperative. This would not be possible without education on development plans by giving the villagers input so it's locally owned.

SOLOMON ISLANDS

Red Cardim Vaelens

Funded by the Australian Government (DFAT) and ChildFund Australia

BELOW: Royal Solomon Islands Police Force Staff (RSIPF) arrived for a session with Solomon Warriors Sports Club where Inspector Solomon Sisimia trained in with the Matangiki Rugby Club. The team also proudly displays their Red Cardim Vaelens 'Red Card' to show their commitment to end violence against women.

BOTTOM: Hana Football Club Players paused for a photo after a Training Session

An exciting new project 'Red Cardim Vaelens' was launched in the Solomon Islands to equip young soccer and rugby union players with strategies to combat family violence and end violence against women.

Sport is an integral part of life in the Solomon Islands, and consequently working with sporting teams was an influential means for generating social change. The project's goal was to inspire teams and players who were part of this initiative to help spread the message that family violence is never acceptable.

In conjunction with Live & Learn, the project created an environment where young sports players were exposed the

skills to be upstanding role models and active campaigners for violence against women.

Seven clubs across Honiara and Malaita joined in the programme with three sessions held throughout June to August 2016. The goals of Red Cardim Vaelens are the same principles and key ideas coaches want for their players – fair play and avoiding violence during game time to ensure their place in the local and regional leagues.

90 per cent of participants agreed family violence was unacceptable and were surprised about the severe repercussions and penalties under the new Family Protection Act.



EDUCATION IS KEY TO FIGHT AGAINST DOMESTIC VIOLENCE

“ GB United Football Club regards itself as privileged to be a part of the Live & Learn initiative being funded by DFAT and ChildFund Australia, fighting against violence against women through sports – a first of its kind in the country.

GB United FC is based in Gwaunao'a and it's the only rural-based club in the Malaita area that is part of the Red Cardim Vaelens' project. This gives the club unique insight into Violence Against Women (VAW).

The mentality of people in this community strongly reflects the traditional and cultural way of life in Malaita. It is of no surprise, generally speaking, that women are abused and treated as second class citizens. Women are expected to do household chores and have no input to decision making during village meetings and gatherings.

In regards to family violence, females have no right to say a word or get involved in the men's affairs. As a rule women are bought with a bride price, therefore they are the husbands' property. These views are widespread in the local communities, particularly where GB United is located.

When GB United Football Club became part of the Red Cardim Vaelens project, the idea of women being regarded in a different light and treated with respect was highly controversial. Since having discussions with teams about the new Family Protection Act, players are more aware of what constitutes

violence. They have learnt how men use their power and strength to abuse women rather than protecting them.

Some players were unaware actions like touching a female or name-calling and whistling are forms of abuse. Many of the young boys admitted that they often do all these things without realising they are practicing violence against women. Violence against women and girls has now become a regular topic of conversation.

“This program has really made an impact in the lives of our players,” one team leader said. “The elders, the women and girls in the community, who are not part of the programme, are also being made aware of the rights of women. Of course there will be no immediate changes because of the cultural beliefs and perspectives engrained in the fabrics of our Malaita society, but involving young people through sports and the RED Cardi Vaelens programme show positive signs that change is coming.”

“With the development of the three-year strategic plan for GB United FC and the appointment of a gender officer within the club, it shows our commitment to end violence against women after the project is over,” he said.

The locals are sincerely thankful to Live & Learn and Australian Government for the opportunity to be part of ensuring women are protected and seen as equal partners.

LEFT TO RIGHT: Gender officers Mr. Willie Utu of Auki Tigers Rugby Club, Mr. Anderson Mumae of GB United Football Club and Mr Clement Koti of Ambu Football Club.



KIRIBATI

Wash Sanitation and Hygiene (WASH) in school program

Funded by NZAid and UNICEF

In response to high child mortality due to diarrhoea in under-fives, the Kiribati WASH in Schools Program Cooperation Agreement was established.

Limited freshwater resources are easily contaminated and inadequate sanitation systems and practices among the locals contribute to the pollution of the groundwater. As a result of drinking contaminated water, childhood mortality from diarrhoea is more prevalent in Kiribati than any other Pacific Island countries.

The Kiribati WASH in School project is piloted in the capital state of Tarawa and three outer islands and Live & Learn has developed WASH education toolkit that is targeted for nationwide use to encourage behaviour change.

It is strongly believed children acting as agents of change in their households and communities influence the hygiene practices of their families and have a positive impact on the environment of future generations.

The Island Education Coordinator delivered a closing remark during one of Live & Learn's workshop, “We, teachers, are thankful that what now have what we really need in delivering effective WASH messages and we are looking forward to using the Teachers Notes in schools.”



📍 VANUATU

Enhancing food security for development – working with communities to recover from Tropical Cyclone Pam

Funded by United Nations Development Programme (UNDP)

The goal of introducing food development strategies aids the Vanuatu communities in rebuilding food gardens and discovering opportunities for long-term income generation following the destruction caused by Tropical Cyclone Pam in March 2015.

By 2017, it is anticipated Vanuatu will be fully recovered with a more resilient productive sector than ever before.

Local communities in have been grateful for the distribution of hardy crops, establishment and strengthening of knowledge hubs, support for government extension officers and extra food security in remote islands.

Field training to support farmers in Tafea Province and Shefa Province about animals, crops and agricultural techniques to adapt climate changes have been aimed at providing farmers with the new strategies to increase their resilience.

Key achievements in the past year

- The establishment of two hub nurseries and agro-forestry plots has increased the supply of seedlings and plants for additional food security.
- Agroforestry plots on Shefa Province and Tafea Province also provided vital food security recovery resources

post tropical cyclone Pam, through providing planting materials for distribution and secure locations for gardening after the cyclone

- Nursery and planting materials were provided to extension officers and knowledge hub committees to support their work within their individual nurseries.
- TC PAM outputs has seen the establishments of hub nurseries at Finonge Village in Emae, Woraview in Tongoa, Walavea in Epi, Middle-bush Tanna, Port Patrick in Aneityum, Ipota in Erromanggo and improving the 2 central nurseries, Tagabe Nursery and Isangel Nursery.
- 51 different Kumala cuttings were distributed throughout the project as planting materials were the biggest need in the remote islands due to combined damage from Tropical Cyclone Pam and the current El Niño weather patterns.

This United Nations Development Programme for the Tropical Cyclone Pam funded project has also made it possible for government positions to be moved to locations where hub nurseries are being built. These areas have been without assistance for quite some time.

PROVIDING SUPPORT THROUGH COMMUNITY OWNED KNOWLEDGE HUBS

A key component of Tropical Pam Recovery Project has been establishing Knowledge Hubs in local communities to support resilient agricultural practices, distribution of seedlings and plants, while encouraging community participation. Knowledge Hubs have been instrumental in providing support to nursery construction, seed sowing, and instigating processes and establishing demo plots, particularly in Emae, Paunagisu and Tanna.

In Paunagisu, the government extension officer allocated has been on study leave in China, so Knowledge Hubs team implemented new agriculture practices.

Tanna's community of Middle Bush, the Hub was very active, taking a lead role in the project by instigating changes, identifying community priorities, determining resilient root crops and possibilities for income generation. Their findings also discovered distribution kumala planting materials wouldn't result in income generation due to the waning market. It was discovered potatoes as a crop were more suited to supporting income generation.



ABOVE: Agriculture Extension Officer and Vice Chairlady of the Knowledge Hub Committee distributing seedling at Middlebush Area in Tanna

RIGHT: Jean Marc, Horticulture Officer (DARD) at Live & Learn's newly built Central Nursery in Tagabe.

BELOW: Committee members sowing seeds at Finonge hub nursery in Emae.





LAYING THE FOUNDATIONS FOR FOOD SECURITY IN REMOTE ISLANDS

Distribution of vegetable seeds and seedlings have significantly benefited places such as Aneityum, where there's a shortage of local food.

The project supported the construction of nurseries in seven community locations. Two larger central nurseries also resulted in increased production of root crops and vegetable, and further education for locals on aspects on food preservation and preparation.

Aneityum's local population was heavily dependent on imported food. Training on food processing ensured an increase in production to feed the entire population of Aneityum and supply the tourism industry and tourists that visit Mystery Island.

It is anticipated the project will see the need to plant more as it will create a market for people to sell their produce.

RESILIENT CROP VARIETIES HELP COMBAT CLIMATE CHANGE

Distribution of resilient varieties of crops by Live & Learn have been hugely beneficial to local communities. 51 plant varieties including kumala and other root crops were provided by Vanuatu Agriculture Research and Training, the Department of Agriculture Rural Development (DARD) in Port Vila and Dr Vincent Lebot's plot in Mormarte, Efate.

Varieties of plants were crossbred to create improved hybrids - more resistant to climate change. DARD harvested the planting materials towards the end of April and distributed amongst project sites. The planting materials were also placed into demonstration plots in a variety of communities with the aim to replicate and later distribute these hardier plants to local farmers.

"Some communities are experiencing food shortages and this is due to shortage of planting materials. We are so fortunate to have this project come in to supply us with planting materials. The crops are now growing back after the cyclone," said prominent Emae local, James Willie.



ABOVE: Agriculture extension Officers preparing sweet potato cuttings to be distributed to Priority sites in Shefa and Tafea Province.

PAPUA NEW GUINEA

Enhancing communities awareness and engagement towards the establishment of a new Protected Areas Network within the Whiteman Range in West New Britain

Funded by United Nations Development Programme (UNDP)

This Live & Learn project was one component of a Conservation and Environmental Protection Authority project with the objective of developing effective natural resource management and financing systems for community conservation areas in Papua New Guinea. It includes a range of initiatives to create the enabling environment for a national system of community based protected areas containing globally and nationally significant biodiversity.

Live & Learn worked with selected communities within the Whiteman Range area to enhance awareness, engagement and capacity towards the establishment of community managed protected areas.

The project has involved engaging the Miu Tribe clans based in Langorum, Mang, Pinir and Rangih villages and associated hamlets in central West New Britain province who are the customary landowners of the western end of the Whiteman Range and the lowland forest surrounding Lake Namu and the Via River to the north-west. The Whiteman Range has been identified as a Key Biodiversity Area as it harbours a high number of endemic and range restricted vulnerable species. The project also seeks to safeguard some of the last remaining lowland forest from oil palm plantations and commercial logging, estimated to make a significant contribution to minimising climate change.

Inception workshops were held with residents about the alternative uses for land and forest were held at local villages create discussion about land management issues and raise awareness of key concepts related to the establishment of a community managed conservation area.

A series of land mapping exercises identified community member's current land uses, significant sites and walking tracks. Sites begun to be mapped using GPS. Customary land management practices were also documented. The information gathered throughout the project was combined to create a draft

land-use plan for the area. The Kandrian District Agriculture Coordinator, Sakias Mokoï, believes the mapping and planning activities will be useful for focusing their efforts in finding the best use of land and leveraging resources to initiate new projects.

Live & Learn, working with local communities, will continue to gather more information to refine sustainable land management strategies including, biodiversity information, soil stratification, the assessment of the level of degradation of logged areas and those affected by fire and facilitate the development of community-based project governance structures.

"The destruction that has already been done by logging in our rivers and forests has damaged our communities' livelihoods. Hunting grounds are now far from where they used to be, bush building materials are in short supply. Thinking critically about our future is very important for us now."

Ben Sali of Pinir, Papua New Guinea



Workshop discussion in Langorum

Regional Pacific Programs

Pacific Risk Resilience Program

→ Fiji, Solomon Islands, Tonga and Vanuatu

Funded by United Nations Development Programme (UNDP)

CLOCKWISE FROM LEFT: Community Farmer Refresher workshop participants with Agriculture Extension Officers, Guadalcanal Province, Solomon Islands.

White Palm Selfish Taro Plot, Nea & Neboi Knowledge Hub food security

Egg Plant Plot, Takaboru Knowledge Hub food security, North West Guadalcanal, Solomon Islands.

Nea/ Neboi Community (NNC) Women Farmers Association and Savings Club members, Temotu Province, Solomon Islands.

The Pacific Islands are highly vulnerable to natural disasters and the risks posed by climate change because of their size, isolation and their narrow economic bases. The Pacific Risk Resilience Program (PRRP) has been implemented by Live & Learn in partnership with United Nations Development Programme. It aims to strengthen the resilience of island states in the face of potentially catastrophic events at all levels of society.

This is achieved through:

- Supporting the mainstreaming of disaster risk management and climate change adaptation into development planning and budgeting at all levels of government.
- Strengthening community resilience through a targeted and inclusive community approach to disaster risk management, climate change adaptation and integration of risk management planning at the local level.

Communities with Knowledge Hubs focusing on food security now have experienced a great deal of support in the implementation of new work practices. As a result, savings clubs were set up and members were able to sell their produce.

Agriculture Field Officers also place greater stress on the importance of overcoming technical issues in relation to climate change and the effect it has on food security and livelihoods.

Live & Learn will continue to increase consultation with government partners, stakeholders and communities about the PRRP, so that there is a sense of ownership and risk is integrated into routine planning, not just at local government level, but also amongst local community members.



Western Pacific Sanitation Marketing and Innovation Program

→ Fiji, Papua New Guinea,
Solomon Islands and Vanuatu

Funded by the Australian Government (DFAT)

Working closely with communities from urban and peri-urban informal settlements in Kavieng and Kimbe in PNG, Suva, Port Vila, and Honiara, Live & Learn's Water, Sanitation and Hygiene (WASH) teams have facilitated the establishment of community-based sanitation enterprises to provide affordable toilets and other sanitation products to families. The sanitation enterprises each use tailored business plans based on market research conducted by Live & Learn and our partner International Water Centre. In New Ireland provincial government support enabled the community-based sanitation enterprise to also construct toilets at local sports fields. Three types of toilets are sold by the sanitation enterprises – Ventilated Improved Pit toilet, pour-flush toilet, and a traditional button-flush toilet. The community-based sanitation enterprises are also constructing different types of hand-washing facilities to sell with the toilets.

The project is based on a demand-driven approach to addressing sanitation challenges in informal urban settlements in four countries – Papua New Guinea, Solomon Islands, Fiji and Vanuatu. The project commenced in 2015 and is funded by the Australian government through the CSO WASH Fund. 2016 has been a year of consolidating the confidence of the sanitation enterprises, with training provided in toilet design and construction, financial management, team work and leadership. Training was also provided by our partner International Women's Development Agency on the importance of considering gender issues in the provision of sanitation services. This year the sanitation enterprises have overcome many challenges, from navigating the complexities of company legal registration in each country, to securing land for the construction of sanitation parks to demonstrate the different models of toilets available for purchase.

The sanitation marketing approach used by Live & Learn in this project includes hygiene promotion using social marketing methods. The market research conducted at the beginning of the project informs how key messages can be shared in the

community to promote reasons for families to own their own toilets, and to emphasise the importance of washing hands with soap.

Live & Learn is also implementing a WASH in Schools advocacy program with local schools in the areas where community sanitation enterprises are established. These partner schools work with Live & Learn to analyse the gaps in their provision of water and sanitation services to students and teachers, and then develop action plans to respond to the gaps. The schools have formed WASH Committees to care for maintenance of toilets and hand-washing facilities. Teachers have participated in hygiene training, and students have formed WASH Clubs and conducted advocacy activities on the importance of hand-washing and keeping school toilets clean. The student clubs were involved in organising specific advocacy activities for key emphasis days such as World Toilet Day, World Water Day, and Menstrual Hygiene Day. Partner schools are now integrating the WASH priority activities into their school development plans, and advocating for government funding of WASH services.



Visit WASH blog for project updates
<https://thewashbusiness.wordpress.com/>



STORY FROM THE FIELD

Pauline (pictured on the right) lives in a community on the edges of Honiara in Solomon Islands. Her house is one of many clinging to the steep sides of a valley on the edge of the city - people have moved there from rural areas to look for work, and because the land is too steep for gardening many houses perch on the steep hillsides. Pauline is part of the Water, Sanitation and Hygiene committee in her community that is part of establishing a community-based sanitation enterprise. So far Pauline appreciates the construction training that she received when Live & Learn worked in her community to build sample toilets as part of the sanitation enterprise Sanitation Park. She also appreciated learning about the importance of washing hands with soap through hygiene promotion training conducted by Live & Learn staff member Angela (pictured on the left).



Celine was working as a kindergarten teacher when the meetings about establishing a community-based sanitation enterprise were started in her community. At first Celine was shy about participating in the meetings, but after working with Live & Learn Vanuatu through different training programs Celine's confidence started to grow. She began to share her ideas in the meetings, and this year was voted to be the Chair Lady for the new Samapeta Community-based Sanitation Enterprise that has been started in her community.

This is the principal of Koloale Primary school in Honiara, one of the schools that the WPSMIP has been working with in Solomon Islands in the past year. He expressed his appreciation for the training provided to his teachers to help them integrate hygiene information into the lessons in a way that creatively engages the interests of the students. After some of the training sessions students built several tippy taps in front of the school to promote washing hands with soap.



PREVIOUS PAGE: A voting exercise was used to determine levels of interest and willingness to invest in different toilet designs, in order to further inform the development of the business plans for Kulangit Sanitation Services. Ability to pay was identified as a key challenge in Kavieng, with the savings clubs established to increase this.

Finances

Live & Learn Environmental Education Incorporated
ABN: 44 945 150 299

Summary Income Statement for the Year Ended 30 June 2016

| | 2016 | 2015 |
|--|------------------|------------------|
| Revenue | \$ | \$ |
| Donations and gifts | | |
| Monetary | 60,700 | 76,152 |
| Non - monetary | - | - |
| Bequests and legacies | - | - |
| Grants | | |
| Department of Foreign Affairs and Trade | 2,451,837 | 5,035,971 |
| Other Australian | 753,812 | 125,528 |
| Other overseas | 2,953,122 | 1,457,358 |
| Investment income | 59,225 | 36,054 |
| Other Income | 76,063 | 114,593 |
| Revenue for International Political or Religious Proselytisation Programs | - | - |
| Total Revenue | 6,354,759 | 6,845,656 |
| Expenditure | | |
| International Aid and Developments Programs | | |
| International programs | | |
| Funds to international projects | 3,719,127 | 3,210,897 |
| Program support costs | 675,486 | 678,322 |
| Community education | 7,134 | 18,175 |
| Fundraising costs | | |
| Public | 16,142 | 2,468 |
| Government, multilateral and private | - | - |
| Accountability and Administration | 1,282,529 | 539,970 |
| Non - Monetary Expenditure | - | - |
| Total International Aid and Development Programs Expenditure | 5,700,418 | 4,449,832 |
| International Political or Religious Adherence Promotion Programs Expenditure | - | - |
| Domestic Programs Expenditure | - | 50,000 |
| Total Expenditure | 5,700,418 | 4,499,832 |
| Excess/(Shortfall) Of Revenue Over Expenditure | 654,341 | 2,345,824 |

Summary Balance Sheet as at 30 June 2016

| | 2016 | 2015 |
|--------------------------------------|------------------|------------------|
| Assets | \$ | \$ |
| Current Assets | | |
| Cash and cash equivalents | 5,192,353 | 4,510,012 |
| Trade and other receivables | 51,223 | 121,973 |
| Inventories | - | - |
| Assets held for sale | - | - |
| Other financial assets | - | - |
| Total Current Assets | 5,243,576 | 4,631,985 |
| Non-current Assets | | |
| Trade and other receivables | - | - |
| Other financial assets | - | - |
| Property, plant and equipment | 449 | 27,088 |
| Investment property | - | - |
| Intangibles | - | - |
| Other non - current assets | - | - |
| Total Non-Current Assets | 449 | 27,088 |
| Total Assets | 5,244,025 | 4,659,073 |
| Liabilities | | |
| Current Liabilities | | |
| Trade and other payables | 31,831 | 32,995 |
| Borrowings | - | 19,355 |
| Current tax liabilities | 253,971 | 279,353 |
| Other financial liabilities | - | - |
| Provisions | 83,659 | 120,041 |
| Other | - | - |
| Total Current Liabilities | 369,461 | 451,744 |
| Non-current Liabilities | | |
| Borrowings | - | - |
| Other financial liabilities | - | - |
| Provisions | 20,117 | 7,223 |
| Other | - | - |
| Total Non-Current Liabilities | 20,117 | 7,223 |
| Total Liabilities | 389,578 | 458,967 |
| Net Assets | 4,854,447 | 4,200,106 |
| Equity | | |
| Reserves | - | - |
| Retained Earnings | 4,854,447 | 4,200,106 |
| Total Equity | 4,854,447 | 4,200,106 |

Finances

Table of Cash Movement for Designated Purposes for the Year Ended 30 June 2016

| | Cash available at beginning of year | Cash raised during year | Cash disbursed during year | Cash available at end of year |
|--|---|-------------------------------|----------------------------------|-------------------------------------|
| Projects - Support accounts | 229,378 | 1,132,149 | 838,709 | 522,818 |
| The Charitable Foundation - Cambodia | 594 | 101,497 | 102,018 | 73 |
| Conservation International - WISE Vanuatu | 539 | 66,637 | 67,167 | 9 |
| GIZ - REDD | 1,149 | 24,007 | 25,149 | 7 |
| DFAT Red Cardim Vaelens | 291,838 | 315,589 | 274,043 | 333,384 |
| CEPF Biodiversity - Vanuatu | 2,851 | 11,220 | 13,983 | 88 |
| International Water Centre - WASH research | 5,443 | 34 | 4,293 | 1,184 |
| DFAT- Wash | 3,320,266 | 2,442,200 | 2,348,482 | 3,413,984 |
| IWDA TTFT - Solomon Islands | 3,073 | 26,829 | 29,898 | 4 |
| UNDP GEF - PNG | 9,815 | 53,046 | 52,057 | 10,804 |
| EU REDD - Fiji & Vanuatu | 37,861 | 246 | 38,093 | 14 |
| NZAID ACHA - Cambodia | 288,473 | 1,541,002 | 1,049,245 | 780,230 |
| UNDP - Pacific Risk Resilience Program | 186,383 | 1,193,991 | 1,250,620 | 129,754 |
| EU REDD - EURO | 132,349 | - | 132,349 | - |
| Total | 4,510,012 | 6,908,447 | 6,226,106 | 5,192,353 |

Statement of Changes in Equity for the Year Ended 30 June 2016

| | Retained Earnings | Reserves | Total |
|---------------------------------------|----------------------|----------|------------------|
| | \$ | \$ | \$ |
| Balance at 1 July 2015 | 4,200,106 | - | 4,200,106 |
| Adjustments or changes in equity | - | - | - |
| Items of other comprehensive income | - | - | - |
| Excess of revenue over expenses | 654,341 | - | 654,341 |
| Amount transferred (to) from reserves | - | - | - |
| Balance at 30 June 2016 | 4,854,447 | - | 4,854,447 |

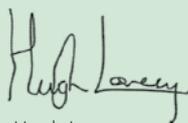
The Board of Trustees for Live & Learn Environmental Education Inc. declare that:

- a. The financial statements and notes as set out in 'Our Finances' section of this annual report, are in accordance with the Australian Charities and Not-for-Profits Commission Act (2012) and the Associations Incorporation Reform Act 2012 and:
 - i. comply with relevant Australian Accounting Standards as applicable;
 - ii. give a true and fair view of the financial position as at 30th June 2016 and of the performance for the year ended on the date of the association.
- b. In the Board of Trustees' opinion there are reasonable grounds to believe that the association will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Trustees.



Christian Nielsen
Executive Director



Hugh Lovesy
Trustee

Dated 20 September 2016

Note 1

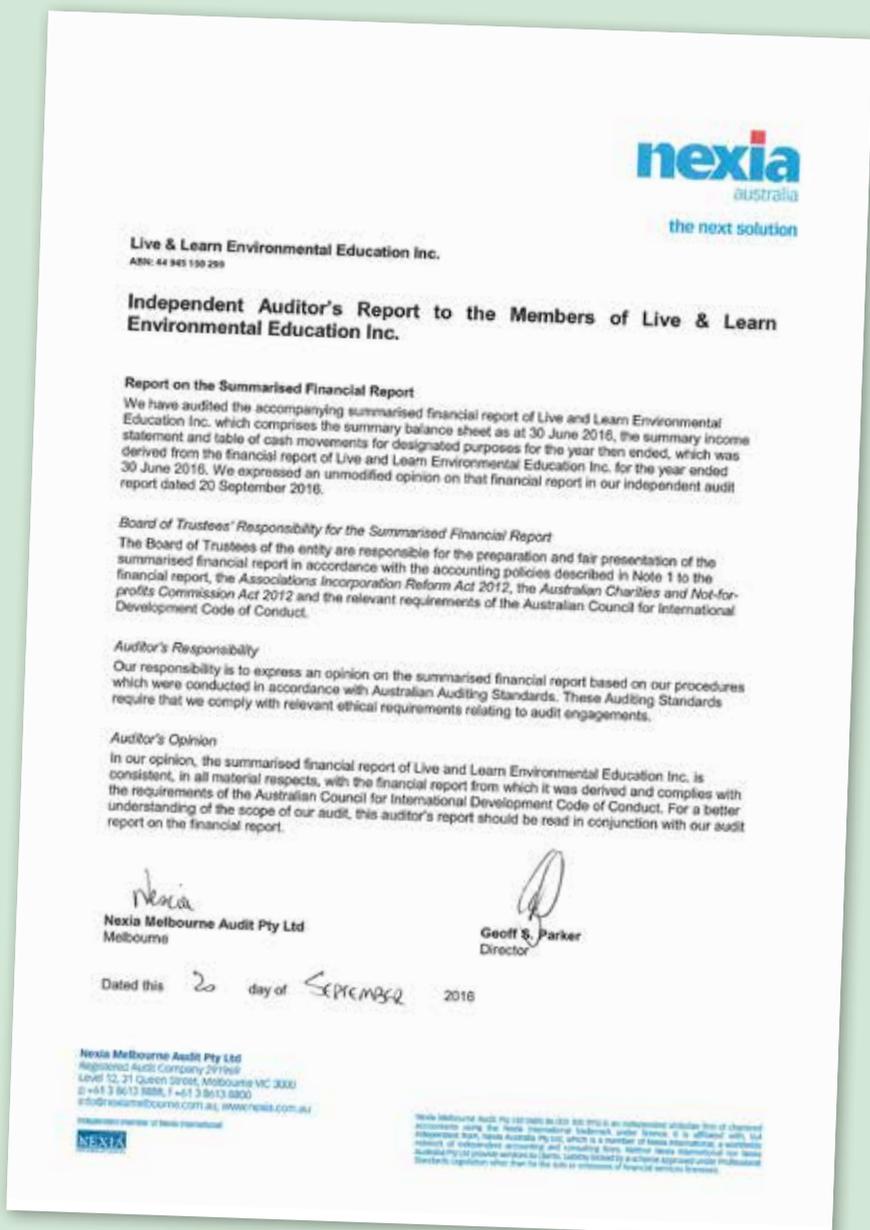
The financial report supplied to ACFID has been derived from the audited annual accounts of Live & Learn Environmental Education Inc. as set out in the annual report for year ended 30/06/2016

Note 2

The Summary Financial Reports have been prepared in accordance with the requirements set out in the ACFID Code of Conduct. For further information on the Code please refer to the ACFID Code of Conduct Implementation Guidance available at www.acfid.asn.au

Note 3

A copy of the full financial report is available upon request by emailing enquiries@livelearn.org or telephoning 03 9650 1291.



Board of Trustees

Our Board of Trustees ensures good governance and financial integrity, and that Live & Learn's focus remains true to its intended purpose. The trustees provide their time and expertise on a voluntary basis.



Christian Nielsen
Executive Director Live & Learn
Environmental Education

Christian is the Executive Director of the Live & Learn. Christian has over 25 years experience as a development practitioner and has worked in Indonesia, Fiji, Solomon Islands, Vanuatu, Papua New Guinea, Cook Islands, Kiribati, Maldives, Cambodia, Vietnam and Sri Lanka.

Christian lived and worked in the Pacific Islands for a decade, where he supported the establishment of Live & Learn's country programs. He has long history with the Solomon Islands and supported the Solomon Islands government delegation in international climate change negotiations.

He has consulted for the Asian Development Bank, the World Bank, European Union and United National Development Program on issues relating to natural resource management, climate change adaptation and mitigation, environmental education and environmental conflict resolution.

He is a Company Director of Social Entrepreneurs International, a global network bringing together social entrepreneurs.



Derek Mortimer
LL.B, Grad Dip Legal Prac.,
Grad Cert Dispute Res.

Admitted to practice in the Supreme Courts of NSW and Victoria.

Derek Mortimer is principal of DF Mortimer & Associates, a Melbourne based boutique law firm practising exclusively in not-for-profit and charity law.

Derek has a reputation for patience, diplomacy and fairness when assisting with the resolution of internal disputes within not for profit organisations. He is the author of the chapters "Formation" and "Dispute Management" in the Thomson Reuters *Not for profit Best Practice Manual* (2013) and contributes presentations, articles and submissions to a variety of public forums and peer reviewed journals on matters affecting the practice of not-for-profit and charity law.

Derek began his professional vocation in not for profit law in the late 1990's undertaking a research project in north east Victoria to develop farm forestry microfinance program. Derek's report is called "The Landcare Revolving Loan Fund: a development report", published by RIRDC.

Derek founded and currently chairs the Law Institute Victoria Charities and Not for profit law Committee and is a member of the Australian Charities and Not for profits Commission professional user group.



Hugh Lovesy CEO, Little Fish

Hugh Lovesy comes from Alice Springs, Central Australia. He has a background in psychology and also extensive managerial, entrepreneurial and cross cultural experience. He is a passionate about the environment and ensuring justice and fairness in the global economy. He has a wide range of other interests from astronomy, to bush walking, to making movies for YouTube and Zumba.

In 1977 Hugh founded a local rural development organization in Rajasthan, N.W. India and lived in a small Indian village. From 1984 he worked in the remote Aboriginal community of Mimili in Central Australia – mainly in the role of community advisor.

In 1994 he co-founded Little Fish. The company was formed to put financial management and capacity building techniques, developed successfully by Hugh while at Mimili, into practice on a large scale. Little Fish was the first Northern Territory company ever to win a national award in the prestigious Telstra Business Awards. Hugh's story has been told in the book 'Ordinary People Extraordinary Lives' (New Holland 2001). He has been featured on ABC TV's well known business program – Inside Business.



Iris Silva Brito Lecturer, Navitas, ACAP, School of Social Work

Iris is a Brazilian-born Australian who is passionate about social justice, human rights and equal opportunity.

Iris currently holds a lecturing position with Navitas-ACAP School of Social Work, Sydney, NSW.

Iris brings to Live & Learn a wealth of experience in the social development, education and management areas.

Iris' capabilities and skills in international development draw on a life-long involvement in the educational and social services sectors in the northeast of Brazil working with economically disadvantaged communities.

In addition, Iris brings experience and skills developed through her professional practice in service development, policy analysis, policy development and implementation, quality assurance, research and service evaluation in both the public and non-government sectors.

Iris holds the following Australian qualifications- BA Hons Social Work and Social Policy, Master of Business Administration and Grad. Certif. Applied Science Statistics.



Luke Ablett Gender equity and respectful relationships advocate

Luke is a former AFL Player who played 133 games for the Sydney Swans between 2002 and 2009, including the 2005 Premiership. Since retiring from professional sport, Luke has developed and delivered a number of programs promoting gender equity and preventing men's violence against women prevention in Australia and in parts of the Pacific. He has completed a Bachelor of Arts (International Studies) and is currently completing a Masters of Applied Anthropology and Participatory Development (Gender and Development). He is also an ambassador for The Line, White Ribbon and Sports Matters.

Our Thanks

Development Partners & Donors

Partnerships are central to our work. Live & Learn would like to thank our partner Community Groups, Donors, NGOs and Government Agencies, and others for their continued and invaluable support.

Volunteers

Volunteers are a key component of our teams, and each volunteer's time, expertise and hard work are essential to our operations. Thank you!

Australian Council for International Development



Live & Learn is a signatory to the Australian Council for International Development (ACFID) Code of Conduct, which is a voluntary, self-regulatory sector code of good practice. The Code of Conduct defines minimum standards of governance, management and accountability for non-government development organisations. Adherence to the Code is monitored by an independent Code of Conduct Committee elected from ACFID's membership. Live & Learn's voluntary adherence to the Code of Conduct demonstrates our commitment to ethical practice and public accountability. More information about the ACFID Code of Conduct can be accessed at www.acfid.asn.au

Complaints

Live & Learn has a process for handling complaints. Please direct your complaint to Christian Nielsen, Executive Director, Tel: (+ 61 3) 9650 1291
Email: christian.nielsen@livelearn.org
Information about how to make a complaint about a breach of the Code of Conduct can be found at www.acfid.asn.au

Commitment to Environmental Sustainability

Live & Learn is committed to sustainability including working towards reducing our carbon footprint. This annual report is designed to be distributed electronically wherever possible.

Annual Report 2016, produced by Live & Learn Environmental Education, Melbourne.

CHIEF CATERS FOR DAUGHTER'S WEDDING

“ Village Chief Duong Sam Ourn, a cooperative farmer since 2014, lives in Kampong Rotes, Sambour. His past chicken raising techniques resulted in half his flock dying every year. Since undertaking the farmer promoter project, he has gleaned the know-how to apply smart climate agricultural techniques enabling him to diversify in crops and animal raising.

Besides chickens, the Ourn family now farm rice, pigs, chickens and vegetable for both consumption and additional income.

For Chief Ourn, the project has highlighted the importance of providing chicken coops and additional feed to prevent disease and promote growth. Since adopting the new techniques, he has only lost a few chickens to disease instead of almost 50%.

Only a year after joining the project, Chief Ourn was to cater for his daughter's wedding providing 67 chickens and four pigs for guest to enjoy

“I did not even spend one US dollar on chicken, pigs or preparation. This is something nobody else has ever done before and it results from what I have learnt from the farmer promoters,” he said.

As a result monetary gifts from guests could be used to purchase wood to build a new house for his newly married daughter instead of catering.



Supporting our work

All donations over \$2 are tax deductible in Australia

**Live & Learn thanks our supporters for their commitment to creating a sustainable world.
We offer a range of methods for making donations as well as an opportunity for in-kind support.
You can donate by:**

- DIRECT DEPOSIT** into the Live & Learn Environmental Education account:
Account Name: Live & Learn Environmental Education
BSB Number: 633000 Account Number: 127181444
(Please add your name as the reference. First time donors please contact us with your address details so we can mail a tax receipt)
- ONLINE** at www.livelearn.org and donate using your credit card.
- CHEQUE:** Please make out to Live & Learn Environmental Education and mail with this form to the address below.
- DEBIT** from a credit card (Visa and Mastercard only).

Card Number: _____

Card Expiry Date: _____

Name (on card): _____

Please fill in your details below and return so we can mail a receipt.

Name: _____

Email: _____

Address: _____

Phone: _____

I would like to support Live & Learn with a:

Once-off donation of \$ _____ or

Regular donation of \$ _____ per month.

(You can change the amount you donate at any time by contacting us)

Please specify below, if you would like your donation to be used to support a particular project:

Mailing address: Live & Learn Environmental Education

Ross House, 4th Floor, 247–251 Flinders Lane, Melbourne 3000 Victoria, Australia

Tel: +61 3 9650 1291, Fax: +61 3 9650 1391 Email: enquiries@livelearn.org www.livelearn.org

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Executive Director – Christian Nielsen
Email: christian.nielsen@livelearn.org

Northern Territory

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Email: taniela.hoponoa@livelearn.to

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Email: vietnam@livelearn.org
Country Manager – Do Van Nguyet
Email: nguyet.dovan@livelearn.org



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